

2024-25 Opportunity Gap Reduction Plan

School District: Everett School District 2
 High School: Everett High School

School FRPL % 71.09%

ASB Card Possession Opportunity Gap %:	18.36%	Gap Plan Required?	YES
Extracurricular Participation Opportunity Gap %:	23.72%	Gap Plan Required?	YES
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			NO
Survey parents on their students' participation			NO
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			YES
Compare school data to other schools with similar demographics			YES
Conduct a cost benefit analysis of offerings			NO
<p>Other:</p> <p>Overall, we saw an increase in ASB card sales and overall turnout and participation in athletics. With the continued gap, we are planning a student survey to give at both the beginning of the year and start of second semester. We can implement a parent survey as well that we can promote at our pre-season family events, where we also have FRL forms available for families to fill out at each event (3 times a year). With the addition of Parent Square to translate, we can reach more families for feedback.</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			NO
Timing			NO
Identifying eligible students			YES
Communication/Marketing			YES
Cultural responsiveness/awareness			NO
<p>Other:</p> <p>As mentioned previously, we need to be able to identify eligible students who may qualify for free or reduced rates and provided more opportunities for families to do this. Working with our ASB students, we will continue to provide additional communication and marketing for students to obtain their ASB cards, encourage participation in clubs and athletics, and provide resources for fees and paperwork related to eligibility and clearance.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	NO
Cost	YES
Timing/Schedule	NO
Availability/Options	YES
Communication/Marketing	YES
Cultural responsiveness/awareness	NO
Interest	NO
<p>Other:</p> <p>We will survey students for additional barriers that may exist, promote free physical exams and a "Parent Class" for filling out final forms, much like we do for helping parents fill out the FAFSA and scholarship information.</p>	
<p>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.</p> <p>*Continue to promote opportunities for students to obtain physicals including the free physical exam clinic at EHS.</p> <p>*Creating a sustainable system where club advisors and coaches can work with the school treasurer to identify who has an ASB card and who does not. Then providing information and support to help students attain an ASB card.</p> <p>*During Seagull Days, Seasonal pre-season athletic meetings, and a couple of nightly events, provide a class to help families fill out FRL forms and necessary Final Forms documentation in multiple languages to eliminate "paper work" as a barrier. Offer both digital and hard copy.</p> <p>*Continue to encourage students to turn out in all sports, particularly with a focus on raising our low income as well as female turnout and participation numbers.</p> <p>*Provide surveys for both students and families to help us better identify other barriers that may exist.</p> <p>*Communicate through Parent Square which provides: translations for families and instant, accessible communication to personal devices- further eliminating more barriers.</p>	